ASCC Assessment Panel

Unapproved Minutes

Wednesday, October 7, 2020 9:00am-10:30am

CarmenZoom

ATTENDEES: Kusaka, Jenkins, Lam, Oldroyd, Putikka, Rush, Samuels

1. Approval of 9-23-20 minutes
* Rush, Putikka, **unanimously approved**
1. Review GE assessment reports
* Pharmacy 3530
	+ GE Cultures and Ideas
	+ The report is very complete. Everything in the GE assessment report requirements is included.
	+ Used direct methods for assessment – embedded questions evaluated using a rubric. The expectations for achievement are clear. An indirect method was not used.
	+ One ELO did not meet expectations. The report discussed how to improve results in the future.
		- The methods for improving assessment seem appropriate and thoughtful.
		- The Panel recommends using indirect assessment in the future, as initially planned in the assessment plan. Indirect assessment methods are not required, but some units have found them to be helpful when students have not met the expected level of achievement.
* Slavic 3333
	+ GE Cultures and Ideas and GE Diversity – Global Studies
	+ The report is missing some required elements (e.g. syllabus and assessment plan).
	+ The report seems to be more of an assessment of the course learning objectives and the instructor than the GE ELOs. For example, the department used SEIs, but these evaluate the instructor, not the ELOs.
	+ The reporting of data is unclear (some are grades, some are percentages, etc.). The expected level of achievement is unclear.
	+ Evaluating each ELO individually is a good approach, but the direct methods used are too general (e.g. average score for all quizzes). The Panel recommends using questions that are targeted to the ELO (e.g. selecting specific questions from quizzes that align with the ELOs to evaluate.
	+ The indirect assessment is good. It aligns with the ELOs specifically. This should not be the primary method for evaluating the ELOs.
	+ The Panel will not request a new report from the department at this time. The department indicated that they intend to include the course in the new GE. The Panel recommends developing an assessment plan that more closely aligns with the ELOs in the future. Examples of good plans and reports will be included with the feedback.